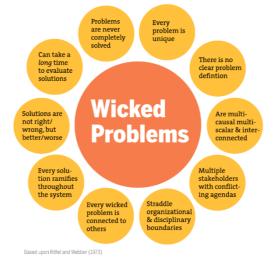
> Punya Prasad Regmi, PhD Vice Chancellor

Agriculture and Forestry University, Nepal

Higher Education from the Global Perspective

Human, Humanity and Global Citizen

Wicked Problems



Sustainable DevelopmentTransformative Higher Education

Govern Higher Education Institutions and Systems at National and International Scales

Covers Diverse Issues - Quality Assurance, Accreditation, Funding, Mobility, Coordination and Collaboration

- Capacities Varies with Different Higher Education Institutions - in terms of
 - Meeting Accreditation Standards
 - Quality Assurance
 - Recognition and Ranking
- Tremendous role of national and international organizations in harmonizing standards

Student Faculty Ratio for an Example California Institute of Technology - 3:1 Stanford University - 5:1 Harvard University – 7.1 University of Agriculture Sciences Bangalore- 13:1 COER University – 20:1 Kathmandu University – 10:1 Agriculture and Forestry University Nepal – 28:1



Credit Hours Variations in BSc. Ag Program for an example

Nepal - 165 India - 184 Bangladesh - 190 Bhutan – 480 (with 36 Modules Pakistan - 306



Key Issues for Higher Education Policy, Regulations and Harmonizing Standards

Transformative Quality Education considering :

Diversity, Equity, Inclusiveness

Accessibility

Synergy between National and Global Policies, Regulations, and Standards

Global/international Partnerships and Collaborations

Thank You for Your Attention